CHAPTER 13

EDUCATION

Doctoral Theses

141. अश्वनी
    भारत में शैक्षिक विकेन्द्रीकरण का अध्ययन : पंचायती राज के संदर्भ में।
    निर्देशक : डॉ. चाँद किरण सलूजा
    <u>Th 19862</u>

    विषय सूची

    1. पंचायती राज और शिक्षा 2. शोध की रूपरेखा 3. संबद्ध साहित्य : समीक्षात्मक अध्ययन 4. शिक्षा में विकेन्द्रीकरण (सैद्धांतिक परिप्रेक्ष्य) 5. पंचायती राज-व्यवस्था एवं शिक्षा 6. प्रदत्त-विश्लेषण एवं परिचर्चा 7. निष्कर्ष एवं सुझाव। सन्दर्भ-ग्रन्थ सूची तथा परिशिष्ट।

142. BEYENE BARAKI ASGEDOM
    Education Policy and Practice From a Multicultural Education Perspective : A Study of Primary School in Ethiopia and India.
    Supervisor : Dr. P. Mohan Raju
    <u>Th 19852</u>

    Contents

    1. Introduction. 2. Related literature review. 3. Research design. 4. Analysis of education policy of ethiopia and India. 5. Education policy to practice in Ethiopia and India. 6. Summary. 7. Conclusion. 8. References. 9. Appendix.

143. DANSANA (Ashok)
    Higher Education for Sustainable Regional Development : A Case Study of Odisha.
    Supervisor : Dr. T. Geetha
    <u>Th 19855</u>

Contents

1. Introduction. 2. Profile of the study area. 3. Review of related literature. 4. Research designs. 5. Organization of higher education for sustainable regional development. 6. Higher education and economic sustainability. 7. Higher education and environmental sustainability. 7. Higher education and socio-cultural sustainability. 8. Higher education and socio-cultural sustainability. 9. Towards conceptualizing a framework for higher education and sustainable regional development. Bibliography and appendices.

144.   MOHANTY (Bandita Balaram)
       Study of the Evolution of Science Concepts Among Students at the Elementary Level.
       Supervisor : Dr. T. Geetha
       Th 19857

Contents

1. Introduction. 2. Review of related literature. 3. Research design. 4. Elementary students' conceptions about food and nutrition. 5. Elementary students' conceptions about energy. 6. Elementary students' conceptions about matter. 7. Towards a tentative framework for progression of scientific conception in children. 8. Summary and conclusion. Bibliography and appendics.

145.   RAI (Sanjeev Kumar)
       Children and School in a Society in Transition : A Study of Nepal.
       Supervisor : Prof. Shyam B. Menon
       Th 19851

Contents

1. Context, significance and conceptual framework. 2. The research problem and the methodology. 3. Transition from monarchy to democracy glimpses of the political journey. 4. The education system in Nepal. 5. Children and schools - during and after the conflict. 6. Post transition : Emerging trends and challenges. References and bibliography and anexure.

146. RAKESH KUMAR
Exploring the Efficacy of Computer Assisted Learning in Addressing Alternative Frameworks Among Learners in Science.
Supervisor : Dr. Alka Behari
Th 19860

Contents

1. Understanding the context of the study. 2. Theoretical framework and review of related literature (A-understanding alternative frameworks and the teaching-learning contexts). 3. Theoretical framework and review of related literature (B-understanding computer assisted learning in the context of alternative framework). 4. Design of research and methodology. 5. Analysis of data (A-alternative frameworks and the teaching-learning contexts). 6. Analysis of data (B-Computer assisted learning in the context of alternative framework). 7. Findings and conclusions. References.

147. SHARMA (Gunjan)
Politics of Institutional Knowledge and Exclusion : An Inquiry Into Experiences of Children from Dalit Community.
Supervisors : Dr. Shyam B. Menon and Dr. Gaysu R. Arvind
Th 19859

Contents

1. Introduction. 2. Situating perspectives. 3. Method and fieldwork. 4. Understanding the field. 5. Idea of school : Negotiations, experiences and hopes. 6. The teachers and school space : Works, relation and lives. 7. Experiences of the children : Meanings and worldviews. 8. Concluding thoughts. 9. Annexure. 10. Appendices. 11 References.

148. SHARMA (Navneet)
Situating the Educand : Knowledge, Knowing and Modernity.
Supervisor : Dr. Jayshree Mathur
Th 19853

Contents

1. Introduction. 2. Situating and educand : Modernity and progressive education. 3. Knowledge and knowing : The making of a liberal educand. 4. The lost educand : Critiquing the liberal. Conclusion and bibliograhy.

149. ठाकुर (रेणुं)

हिंदी शिक्षण के माध्यम से शिक्षार्थियों में साहित्यिक एवं जीवन कौशलों का विकास : एक अध्ययन ।

निर्देशिका : डॉ. नीरा नारंग

Th 19861

विषय सूची

1. पूर्वपीठिका 2. सैद्धांतिक पृष्ठभुमि 3. शोध अभिकल्प एवं शोध विधि 4. संबद्ध साहित्य सर्वेक्षण 5. दत्त सामग्री का प्रस्तुतीकरण, विश्लेषण एवं व्याख्या 6. निष्कर्ष, शोधकार्य की सीमाएँ एवं सुझाव। सन्दर्भ-ग्रन्थ सूची तथा परिशिष्ट ।

150. THAMONWAN PORAMATHIKUN

Development of English Language Materials for IT Students : A Content-Based Instruction Approach.

Supervisor : Prof. Rama Mathew

Th 19854

Contents

1. Introduction. 2. Review of related literature. 3. Research design. 4. Materials construction. 5. Material evaluation. 6. Summary and conclusions. Bibliography.

151. वर्मा (संजीव कुमार)

आचार्य रजनीश का शिक्षा-दर्शन : तंत्र-विज्ञान के विशेष संदर्भ में।

निर्देशिका : डॉ. चाँद किरण सलूजा

Th 20203

विषय सूची

1. भूमिका 2. सम्बद्ध-साहित्य का सर्वेक्षण 3. आचार्य रजनीश : जीवन परिचय एवं दर्शन 4. तंत्र-विज्ञान : इतिहास, प्रकार, विधियाँ 5. विश्लेषण व निष्कर्ष । संदर्भ गंथ सूची ।

152.   WADHWA (Toolika)
Religious Commitments, Identity Development and Family Life Experiences of Young Adults from Inter-Regligious Families.
Supervisor : Prof. Namita Ranganathan
Th 19858

Contents

1. Central focus, rationale and objectives of the study. 2. Conceptual framework and theoretical underpinnings. 3. Design, description of participants and framework for presenting the life stories. 4. Presentation of life stories-I. 5. Presentation of life stories-II. 6. Summarising trends and research insights. Bibliography, Glossary and appendices.