CURRENT STATUS OF UNIVERSITY LIBRARIES UNDER STATE AND CENTRAL UNIVERSITIES/ INSTITUTES IN INDIA

QUESTIONNAIRE

1. GENERAL INFORMATION

1. 1. Name of the University/ Institute & its URL ________________________________
1. 2. Name of the University/ Institute Library & its URL ________________________________
1. 3. Establishment Year ________________________________
1. 4. Status State University/ Institute _____ Central University/ Institute _____ Private _____
1. 5. Number of Branch Libraries, if any ________________________________
1. 6 Type of library access Open Access _____ Close Access _____ Mixed _____
1. 7. Student enrollment per year ________________________________
1. 8. What is the present student enrollment in the university/ Institute? U.G______ PG__________ Ph.D________
1. 9. What is the present teaching staff strength in the university/ Institute? __________

1.10. PHYSICAL INFRASTRUCTURE

1.10.1. Library Space (In Sq Meters) ________________________________
1.10.2. Whether Adequate to stack the Collection?

Yes _____ No _______ Do Not Know_____

1.10.3. Whether Standard Library Furniture available?

Yes _____ No _______ Do Not Know_____

1.10.4. Seating Capacity (In terms of reading room facilities)

1 to 50 _____ 51 to 100 _____ 101 to 150 _____ 150 to 200 _____ 200 + _____

1.10.5. Whether Library is air-conditioned? Yes _____ No _____ Planned _____

1.10.6. Are you satisfied with Present physical Facilities? Yes _____ No _____

1.10.7. Security and Disaster Mitigation Measures Taken: Yes _____ No _____ Planned _____

1.10.8 Could you enumerate some important impediments/ difficulties with such physical infrastructure?

_________________________________________________________________________________

_________________________________________________________________________________

_________________________________________________________________________________

1
2. LIBRARY PLANNING AND MANAGEMENT

2.1 Manpower

2.1.1. Current Manpower Status

<table>
<thead>
<tr>
<th>Designation as mentioned or it equivalent</th>
<th>Sanctioned Strength</th>
<th>Filled Up Positions</th>
<th>Vacant Positions</th>
<th>Positions - Since when vacant</th>
<th>Reason for position vacancy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Librarian</td>
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<tr>
<td>Dy Librarian</td>
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<tr>
<td>Profession Staff</td>
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<td>Others</td>
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2.1.2. Library Staff – Parity in Status, Promotion, and Retirement (Please state the nature of Parity given to different categories of professionals like Administrative, Academic i.e. parity with teachers., no parity with any category)

<table>
<thead>
<tr>
<th>Designation as mentioned or it equivalent</th>
<th>Parity in Status</th>
<th>Parity in Promotion</th>
<th>Parity in Retirement</th>
<th>If Yes. Effective from which date</th>
<th>If no – is this issue under process</th>
</tr>
</thead>
<tbody>
<tr>
<td>Librarian</td>
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<td>Others</td>
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</tbody>
</table>

2.1.3. Recruitment - What are the anomalies compared to the category in which the staff has been placed in the present recruitment procedure if any? Also provide recruitment policy document, if any.

<table>
<thead>
<tr>
<th>Designation as mentioned or it equivalent</th>
<th>Essential Qualification</th>
<th>Desirable Qualification</th>
<th>Experience</th>
<th>Any other</th>
</tr>
</thead>
<tbody>
<tr>
<td>Librarian</td>
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<td>Profession Staff</td>
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<tr>
<td>Others</td>
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</table>

2.1.4. What changes you want to suggest in the present recruitment procedures?

2.1.5. Career Advancement - Do you have internal promotion scheme? If yes, what are the anomalies in the system?

<table>
<thead>
<tr>
<th>Designation as mentioned or it equivalent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Librarian</td>
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<tr>
<td>Dy Librarian</td>
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<tr>
<td>Profession Staff</td>
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<tr>
<td>others</td>
</tr>
</tbody>
</table>

2.1.6. Skill Development - What are the policies for in-service training of staff?

<table>
<thead>
<tr>
<th>Designation as mentioned or it equivalent</th>
<th>Short term training</th>
<th>Internship</th>
<th>For additional qualifications Ph.D</th>
<th>For additional qualifications MLS</th>
<th>For additional qualifications PGD in ICT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Librarian</td>
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<td>Others</td>
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</tbody>
</table>
2.1.7. What changes you want to suggest in the present in-service training procedures and policies? _________________
_________________________________________________________________________________________________

2.1.8. What are the weak areas in which the library has been planning to build expertise and the strong areas in which it has already acquired expertise sufficient enough to train the trainers in ICT applications?

<table>
<thead>
<tr>
<th>Level of Expertise*</th>
<th>Computer competency and troubleshooting</th>
<th>Web Design &amp; Development</th>
<th>Evaluation of LMS</th>
<th>Networking &amp; Internet Setup and troubleshooting</th>
<th>DBMS</th>
<th>Metadata formats</th>
</tr>
</thead>
<tbody>
<tr>
<td>Weak Areas</td>
<td></td>
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<tr>
<td>Strong Areas</td>
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</table>

* Pl indicate the number of library professionals under the relevant column

2.1.9. What are other areas of ICT application in which the library has developed expertise? _______________________
_________________________________________________________________________________________________

2.1.10. What issues/problems you think are impeding the library efforts in developing expertise in the ICT applications?

Lack of Management support_______ Lack of funds_______

Lack of consensus on areas in which library should specialize ______________

Any other __________________________

Suggest methods and means required to overcome such problems. __________________________

2.1.11. What are the major strength of your library? ____________________________________________
___________________________________________________________________________________________
___________________________________________________________________________________________

2.1.12. How long do you think that your library will take to come up to the level of library in Developed Countries?

5 to 10 years ________ 11 to 15 years ________ More than 15 years ________ Not Feasible ________

Do Not Know ________ Any other ________

2.2 Budgetary Information (Rs. in Lakhs)

Plan budget and the month of the year in which budget was allocated (Give for Five years)

<table>
<thead>
<tr>
<th></th>
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<tbody>
<tr>
<td>Books</td>
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<tr>
<td>Periodicals</td>
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<tr>
<td>E-resources</td>
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<tr>
<td>ICT Expansion</td>
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<tr>
<td>Any other</td>
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</tr>
</tbody>
</table>
2.2.1. Non-Plan budget (Give figures for the current year only)

Books_____ Periodicals_____ E-resources_____ ICT Maintenance______ Any Other (Please Specify)_____

Ad-Hoc Grants As and when required _______ At the mercy of Management _____

2.2.2. Funding Institution (Tick mark if from multiple sources)

State Government _______ University Grants Commission ___________

MHRD _______ Private Bodies ___________

Any other _______

2.2.3. State the weak areas of your library in which your require funding support?__________________

___________________________________________________________________________________

2.2.4. Could you enumerate some important impediments/ difficulties with such budgetary provisions?

___________________________________________________________________________________

___________________________________________________________________________________

___________________________________________________________________________________

2.3 Library Development

2.3.1. What are the new projects that library initiated/completed during the last five years? Pl describe on a separate sheet.

2.3.2. What initiatives had the library taken to promote library usage and what had been their impact? Pl describe on a separate sheet.

2.3.3. What changes do you suggest to reposition library as the next generation library? Pl describe on a separate sheet.

3. RESOURCE BUILDING/ COLLECTION DEVELOPMENT

3.1 What is your library model for resource building? Print _____ Electronic _____ Hybrid ________

3.2. Size of print collection as on 31 Mar. 2009 Books ______ Periodicals ______ Other Materials _______

3.3. Average Annual Intake of the Library in print

<table>
<thead>
<tr>
<th>Books</th>
<th>Periodicals</th>
<th>Bound Volumes</th>
<th>Indexing &amp; Abstracting Jls</th>
<th>Reference Sources</th>
<th>Non-Book Materials</th>
</tr>
</thead>
</table>

3.4. Average Annual Intake of the Library in e-resources

<table>
<thead>
<tr>
<th>Books</th>
<th>Periodicals</th>
<th>Journals</th>
<th>Databases</th>
<th>Reference Sources</th>
<th>Back-Files of E-Resources</th>
</tr>
</thead>
</table>
3.4.5. What percentage of user needs/requirements is not being served by the Library using in-house resources and why?

- Less than 10% _____
- 10 to 30% _____
- 30 to 50% _____
- 50 to 70% _____
- 70 to 100% _____

3.4.6. Do you think the library can meet forever the total information needs of its users using in-house library collections and resources?

- Yes _________
- No _______
- Do not Know _______
- If not, why? (Pl. describe separately)

3.4.7. What role does the Library play in maintaining the currency, relevance and quality of the collection?

3.4.8. What role does the Library play in weeding out the old collection?

3.4.9. What initiative has your library undertaken for speedy acquisition of books, journals requested for purchase?

3.4.10. Do you agree that it is time for libraries to act now to start building common library resources at the consortia level as opposed to current practice of building them at client level? Pl give your justification.

- Yes ____
- No ____
- Do Not Know ______

4. INFORMATION TECHNOLOGY INFRASTRUCTURE

4.1 Networking:

4.1.1. Does your University offers campus wide data communication network? Yes_____ No_____

- If not, what is its present status?

- If yes, what is the communication model of data network in your university?

- LAN___
- WAN___
- Internet____

4.1.2. What is the bandwidth rate of your internal network?

- Less than 1 mbps _____
- 1-10mbps___
- 10-50mbps ___
- 50-100mbps_____  

4.1.3. What is the bandwidth rate for Internet activity?

- 256kbps___
- 512 kbps___
- 1-3 mbps___
- 4mbps or more _____

4.1.4. What are the current problems that library/users are facing in using campus network and since when?

- Low Speed_____
- High/Frequent Network downtime_____
- Insufficient nodes_____
- Network timings_____

4.1.5. What are the current problems that library/users are facing in using Internet and since when?

- Low bandwidth_____ 
- High/Frequent Network downtime____
- Insufficient nodes____
- Network timings____

4.2 Hardware

- No. of nodes on campus ____________
- No. of nodes within library premises ____________

- No. of nodes for library staff ____________
- No. of nodes for users ____________

- No. of Servers Low end ______
- High end ______
4.3. Software

4.3.1. Operating Software
- Windows ______
- Linux ______
- UNIX _____
- Any other (Pl. Specify) ______

4.3.2. Library Application Software in Use

4.3.3. Please tick its special features, use separate sheet if required
- Modular design_____ Integrates library functions_____ Integrates libraries_____ Integrates Academic/administrative Infrastructure_____ Two-Tier Architecture_____ Three Tier Architecture_____ Enterprise architecture_____ Proprietary Model_____ Open Source Model_____ Open Library Model_____ Commercial product_______ Subsidized product_______ Free product_______

Open library model – *(Open LMS that does not hold data hostage and not captive to the vendor delivered user-interfaces, instead all aspects of the system are available to inspection and modification. It integrates well with the institution’s broader technical infrastructure.)*

Web server in use____________________ Application server in use____________________ Database server in use____________________

4.3.4. Pl state on a separate page your LMS problems, if any, relating to updates, record formats, data migration, data conversion, maintenance, interoperability, AMC conditions and renewal.

4.3.5. Modules of Library Software in use

Acquisition Module ________ Technical Processing Module ________ Serials Control Module ________

Circulation/ Membership Module ____________ Web OPAC____________ Any other Please Specify __________

4.3.6. Multi Language Support
- Yes _____ UNICODE/ GIST/ Any other
- No _____ Do Not Know _________

4.4. ICT Solutions

4.4.1. Has the Library created the Bibliographic Database?
- Yes ______
- No _____ Planned _____

4.4.2. Size of Bibliographical Database ________________

4.4.3. Whether Web OPAC available
- Yes ______
- No ______
- Planned _____

4.4.4. If, yes Whether on LAN _________ World Wide Web _________

4.4.5. Whether Library has Digital Collection from its own resources
- Yes _____
- No _____
- Planned _____

4.4.6. If yes, then size of the Digital Collection and its mode of accessibility

Books ________ Within the Library ________ On the Web ________

Theses/ Dissertations ________ Within the Library ________ On the Web ________

Collection of Chapters ________ Within the Library ________ On the Web ________

Any other Collection (Size) ________ Within the Library ________ On the Web ________
4.4.7. Creation of Digital Collection: In House _____ Out Source _____ Any Other ____

4.4.8. What equipments you have for developing digital collection

High end scanners Yes ____ No ____ Planned ____

Ordinary Scanners Yes ____ No _____

Software for Cropping, Cleaning, OCRing etc. (Pl. Specify) ________

Web based Software (if possible, the name of the software) Proprietary _____ Open Source _____

4.4.9. No. of IT Trained Staff in the Library _______ None _______

5.4.10. If None, Hardware and Software Support is managed

Through University Computer Centre ______

Privately through Annual Contract for Hardware ______ Software ______

Privately, on Ad-Hoc Basis ______

4.5 Could you enumerate some important impediments/ difficulties with such ICT Infrastructure?

_________________________________________________________________________________

_________________________________________________________________________________

4.6. Do you think that the traditional LMS models are inadequate for hybrid libraries?

Yes____ No___ Don’t Know____

4.7. Do you agree that our traditional LMS do not interoperate well with other systems used by the parent organization such as financial management system, student information system, or course management system? Yes____ No____ Don’t Know____

4.8. Do you think it will be a good idea if the library software provides the framework that integrates the institution’s broader technical infrastructure? Yes____ No____ Don’t Know____

4.9. Do you think it will be a good idea if we develop open library framework that enables libraries to collaborate and provides all participating libraries a common web platform for acquiring, describing, managing, sharing and delivering information?

Yes____ No____ Don’t Know____

4.10. Do you agree that collaborative and consortial activity is increasingly becoming important to reposition libraries into next generation libraries? Yes____ No____ Don’t Know____

5. DOCUMENT PROCESSING

5.1. Classification Scheme Colon Classification ____ DDC_____ UDC_____ Localized Scheme ______

5.2. Catalogue Code CCC ______ AACR _____ Localized Scheme ______

5.3. Subject Headings Tools LCSH _____ Sears _____ Chain Indexing _____ Localized Headings ______
5.4. Manual Processing _____ Automated Processing _____

5.5. If automated processing, specify Bibliographic format used
   - CCF _____ MARC 21 ____ XML Based _____ Localized Format ______

5.6. No of Documents Processed in a day ________  6.7. No of Professionals Involved ______

5.7. Any other Information _______________________________________________________

5.8 Could you enumerate some important impediments/difficulties in technical processing?
   __________________________________________________________________________
   __________________________________________________________________________
   __________________________________________________________________________

5.9 Do you agree that the time has come that each individual library should not waste its valuable manpower in housekeeping jobs and utilize them for more value added services?
   Yes ________ No ________ Do not Know ________

If yes what is the possible alternative:
1. Develop global consortia of libraries for technical processing and share the data ________
2. Outsource mundane activities to the private sector ________
3. Utilize the international consortia like OCLC/LC data etc. _____
4. Any other (Use separate sheet) ________

6. LIBRARY SERVICES

6.1. Type of Users:
   - UG Students _____ PG Students _____ Research Scholars _____
   - Faculty _____ Administrative Staff _____ Consulting Members _____

6.2. No of Users visiting the library in a day __________

6.3. No. of Books (daily) Issued ________ Returned ________ Do not keep Record ______

6.4. I L L (daily) Issued ________ Returned ________ Do not keep Record ______

7. INFORMATION RESOURCES

7.1. Do you provide access to E-resources? Yes _____ No _____ Planned _____

7.2. Type of E-resources E-Books _____ E-Journals _____ E-Theses _____ Any other _______
7.3. Mode of Availability

Subscribed by the Univ. ______

Through Consortia INFLIBNET/ INDEST/ Any other (Please Specify) _______________

The Public Domain resources ______ Any other Mode (Pl. Specify) ______

7.4. Mode of Accessibility

Campus Wide through IP authentication ______ User Id/ Password ______

Only in the Library _________ Any other Mode (Pl. Specify) ______

8. NEXT-GENERATION VALUE ADDED LIBRARY SERVICES: In the modern ICT environment, there are basically three tiers on which the entire information service is based. At the first tier is the Next-Generation Web-based Client/Server Library Information Architecture. Library users can use desktops, notebooks, tablets, personal digital assistants (PDAs), handheld computers, hi definition televisions (HDTVs) and cell phones to access, locate, convert, and disseminate library information resources, services, and instructions via the next generation internet and broadband wireless services on 24/7 mode. Also, JavaScript, Hypertext Markup Language (HTML), Extensible Style sheet Language (XSL), Extensible Hypertext Markup Language (XHTML), and Extensible Markup Language (XML) are widely used formats to define web page contents, data manipulation and data management. At the tier 2 is the middleware such as web services and document object model (DOM) through Application Programming Interface (API) handled on server-side processes. At the Tier 3 is the Object Relational Database Management Systems (ORDBMS). It is becoming primary repository tool to build e-databases and digital libraries. In such situation the libraries can not leave themselves in isolated condition and have to adopt such modern tools and techniques for better library services.

Mentioned herewith some of the important web based services which are being provided in the modern libraries:

8.1. Do you provide Web Based Services?

Yes ____  No ____  Will Plan _____  Do not know ____

NOTE : -- Web-based services are using Web technologies for implementing services on top of an existing networking infrastructure.

8.2. If yes, what following services are available?

8.2.1. Ask Librarian Services

Yes ____  No ____  Will Plan _____  Do not know ____

NOTE:-- Students and faculty of the University can ask for information assistance via multiple interactive channels, including web, interactive voice, e-mail, chat, and regular telephone, via the internet.

8.2.2. Information Commons/Learning Commons

Yes _____  No ____  Will Plan _____  Do not know ____

NOTE : --- Based on advanced networking technologies and web technologies, Information Commons or Learning Commons are providing library users with broadband, mobile, and wireless onsite/offsite access to integrated information resources, services, and instructions under enhanced and digitalized academic learning environments. More and more academic libraries are enhancing and integrating their web-based information services.

8.2.3. Virtual Reference Service

Yes _____  No ____  Will Plan _____  Do not know ____

NOTE : -- Virtual reference services are the remote delivery of reference queries or source materials that are provided to users who are not inside the library. They are used by people seeking to
utilize resources who are unable (or unwilling) to visit a library. Useful features are: Knowledge Base like FAQs; Online Chat; E-mail Services; Text Messaging; Co-browsing involves the ability to interact and control a user’s web browser. This function enables the librarian to actually “see” what the patron has on his or her computer screen. And this two way viewing system may aid the staff member in resolving the patron’s issue; Pre-constructed message which involves some forms of communication such as basic instructions for the use of databases, standard greetings and farewells are automated; Statistical reporting for the library staff to effectively learn how the systems is used, to see patterns of use and the evaluate the overall effectiveness of the system.

8.2.4. Service through Web Portal

Yes ____  No ____  Will Plan _____ Do not know ____

NOTE : -- A web portal is an entry point or a gateway for end users to access and locate web information. academic librarians, instructors, IT specialists, managers, and executives should consistently enhance, integrate, and transform their regular web-based academic library user services into web-based one-stop information centers accessible to a broad directory of subject-related information at multi-formats via dynamic channels.

8.2.5. Instructions and Trainings to Users for better use of Web Services

Yes ____  No ____  Will Plan _____ Do not know ____

NOTE : -- Academic librarians must pay special attentions to user instructions and trainings. Currently, academic libraries are usually providing users with the following instructions and trainings: HTML-based instructions; portable document format (PDF)-based instructions; Microsoft Word Document-based instructions; Microsoft PowerPoint-based instructions; and web movies.

8.2.6. Library Tutorial Programs

Yes ____  No ____  Will Plan _____ Do not know ____

NOTE : -- Academic information services librarians are designing, developing, enhancing, integrating, and implementing user-centered academic library tutorial programs at multiple formats to satisfy dynamic user needs.

8.2.7. Web Contents Management (WCM)

Yes ____  No ____  Will Plan _____ Do not know ____

NOTE : --- Web content management (WCM) refers to technologies and business procedures to manage and publish the contents of a web site. It is a great challenge for academic libraries to convey timely information to satisfy students and faculty’s high expectations. With the rapid growth of a web site, library user dissatisfaction with the web site and web contents management may grow. Utilizing an appropriate web content management systems (WCMS) will greatly improve a web presence and keep web content current and consistent. It will also assist academic libraries to leverage existing library user services and respond to users with timely information on demand.

8.2.8. Knowledge Base Management

Yes ____  No ____  Will Plan _____ Do not know ____

NOTE : -- A knowledge base is a central repository for information. Many vendors are providing knowledge base management systems to integrate disparate information resources and enhance customer satisfaction. To enhance and integrate scattered disparate information resources, academic libraries should build a central web-based archive for frequently asked questions (FQA) that library users can consult quick answers whenever they need without any time and geographic limitations.
8.2.9. Web 2 Technologies and services through Library 2 interface

Yes ____  No ____  Will Plan _____  Do not know ____

NOTE: -- It is commonly associated with web applications which facilitate interactive information sharing, interoperability, user-centered design, and collaboration on the World Wide Web. Examples of Web 2.0 include web-based communities, hosted services, web applications, social-networking sites, video-sharing sites, wikis, blogs, mashups and folksonomies.

8.2.10 Do you agree that the above mentioned Next Generation Value added Library Services can only safeguard the future of academic libraries?

Yes _______    No _________ Do not know _______

If yes, what could be possible impediments/difficulties in its implementation?

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

If no, what could be the possible reasons? _______________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

8.2.11. Do you agree that Libraries have Impact of cutting-edge technologies and emerging technologies which provide innovative ways of designing, developing, enhancing, and implementing library information resources, services, and instruction via the internet?

Strongly Agree ______  Strongly Disagree ______  Do Not Know _____

8.2.12. Do you agree that the best technical solutions for libraries to leverage quality library user services are:

<table>
<thead>
<tr>
<th>Do you agree that the best technical solutions for libraries to leverage quality library user services are:</th>
<th>Strongly Agree _____</th>
<th>Strongly Disagree _____</th>
<th>Do Not Know _____</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Utilize matured and widely-recognized cutting-edge technologies to enhance and implement their specific web-based library user services;</td>
<td>Strongly Agree _____</td>
<td>Strongly Disagree _____</td>
<td>Do Not Know _____</td>
</tr>
<tr>
<td>• Coordinate with leading IT vendors with innovative technology solutions to leverage their specific web-based library user services;</td>
<td>Strongly Agree _____</td>
<td>Strongly Disagree _____</td>
<td>Do Not Know _____</td>
</tr>
<tr>
<td>• Participate in professional consortiums, networks, alliances, or relevant organizations to exchange and share information and services.</td>
<td>Strongly Agree _____</td>
<td>Strongly Disagree _____</td>
<td>Do Not Know _____</td>
</tr>
<tr>
<td>• Participating in Globalizing Library Activities: This would mean that the libraries which are presently working in secluded environment will join hands to gather in providing all possible work environment and electronic based library services through a national set up.</td>
<td>Strongly Agree _____</td>
<td>Strongly Disagree _____</td>
<td>Do Not Know _____</td>
</tr>
<tr>
<td>• Developing the subject based print resources in consortia mode to avoid duplication and provide the services in distributed environment. This will however be exempted in building the print resources at each university level which are of essential nature like Text Books, Reference Sources etc.</td>
<td>Strongly Agree _____</td>
<td>Strongly Disagree _____</td>
<td>Do Not Know _____</td>
</tr>
</tbody>
</table>
9. COLLABORATIVE MODEL

9.1. Are you engaged in Collaborative Services?

Yes _____  No _____  Do Not Know _____

9.2 What is the geographical spread of your consortium?

Campus wide Libraries _____
City wide Libraries _____
State Wide Libraries _____
Nation Wide Libraries _____
World Wide Libraries______

9.3 What types of libraries are entitled to become consortium member?

Institution wide libraries ______________
Sectoral libraries ( e.g. University sector ) Please name the sector_______________________
Multi-Sectoral libraries (Please list the sectors) ________________________________

9.4. If given an opportunity, would your library like to enter into collaborate with other sectoral libraries

Yes _____  No _____  Do Not Know _____

If yes, the collaboration will be with:

Special Libraries __________ Public Libraries ______ School Libraries ______

9.5 What is your mode for resource building?

Standalone Mode______ Collaborative Mode _______ Both ________

9.6 If Collaborative Mode, what role does your library play in resource building?

Establish informal bilateral linkages with other libraries ______
Initiate and organize consortium ______
Seek Consortium membership _____ If so, Pl. give consortia names ________________________________

9.7 What functions does your library share with the consortium for supporting collaborative activity?

Select functions:

Collaborative Acquisition __________
Acquiring E-Books __________
Acquiring of E-Journals
Collaborative Technical Processing
Collaborative Referencing
Collaborative Document Delivery Service
Joint Training Programmes for Staff
Any other (Please List)

9.8 What is the data processing model of your consortium for supporting collaborative activity?

Centralized Data Processing on Local Computer/Server
Centralized Data Processing on External Server
Distributed data Processing on External Server

9.9 Who manages servers at consortium level for centralized data processing?

Consortium manager
Joint responsibility of member libraries

9.10 What digital library services are generated at consortium level on collaborative basis?

Select services:
Sharing E-Books
Sharing E-Journals
Sharing E-Theses
Helping the libraries put digital collections online
Providing tools for managing digital resources
Sharing Open Source Digital resources
Sharing the Human Resource for Value Added Services
Any Other (Please specify)
Non of the Above Services are provided

9.11 Can you name an Agency which could play the role as National Agency for Consortia?

INFLIBNET (for the University Sector)
Newly Developed Agency
Leave to the Private Sector
Any Other (Please Specify)
10. Could you share any additional input on the role of librarians in bringing the next generation model for library development and services