# CHAPTER 1

# ADULT, CONTINUING EDUCATION
# &
# EXTENSION

## . Doctoral Theses

01. ASHOK KUMAR
**Guidance and Counselling Services, Academic Achievement and Occupational Aspiration of Adolescents in Secondary Schools.**
Supervisor: Prof. V K Dixit
Th 23225

*Contents*

1. Introduction 2. Review of literature 3. Research methodology 4. Data Analysis and interpretation 5. Major findings, conclusion and recommendation. Bibliography and appendices.

02. NEHA KUMARI
**Study of Adoption of Information and Communication Technology (ICT) Among The Lower Income Group Muslim Minority Girl Students in Delhi**
Supervisor: Prof. V K Dixit
Th 23226

*Abstract*
*(Not Verified)*

Information technology has democratized information and it has become imperative to be the part of "information society". Lower income group Muslim minority women are still deeply entrenched in the clutches of traditional thinking of the society. They are still subjected to discrimination, oppression and injustice. Present research acknowledges multifaceted roles of ICT for the empowerment and upliftment of marginalized Muslim minority girls and how it can be leveraged in education Descriptive design was selected to understand the research problem in depth. Sample Size of the study was 550. Stratified Random Sampling and Purposive Sampling methods were used for Data Collection. For data collection, a student schedule, teacher schedule and a Ready Reckoner were prepared and focus group discussions were conducted. Bi Variate Correlation test was applied between Access to ICT and adoption of technical skills, Income and embracing technology, Use of ICT aids in teaching and adoption of technical skills. Independent Sample t test was used to assess the impact of gender and religion on learning technical skills. Research posited that majority of students were not familiar with the term ICT. Students had rudimentary idea about basic technical terminologies mainly attributed to lack of access. The research also highlighted the usage of Smart phones and its role in surmounting the Digital Divide. Current pedagogy is failing to produce individuals with the requisite amount of skills needed in the market . Technology has the potential to enhance reflective thinking of students, it fosters creativity and imagination. The research also emphasized that mere religious education in Madrasa will narrow down their employment opportunities, Gender , Income and Religion were some of the major factors affecting

adoption of technical skills. Technology can be the only tool that can mitigate the darkness of poverty and unemployment.

*Contents*

1. Introduction 2. Review of literature 3. Research methodology 4. Data Analysis and interpretation 5. Findings and discussion 6. Conclusion, implications and recommendation. Bibliography and appendices.

03.    MOHD. ASLAM
**Social Exclusion and Human Rights of Hijra/Transgender : A Comparative Study of India and Bangladesh.**
Supervisor: Prof. Rajesh
Th 23227

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1. Introduction 2. Legal and policy initiatives in India and Bangladesh  3. Review of literature 4. Research Methods 5. Results and interpretation 6. Conclusion and recommendations. References, annexures,