

CHAPTER 46
PSYCHOLOGY

Doctoral Theses

489. AHLUWALIA (Gurvinder)
Developing a Measure to Assess Spiritual Quotient in the Indian Context.
Supervisors : Prof. (Dr.) N. K. Chadha and Dr. Swasti S. Vohra
Th 19030

Abstract

Attempts to understand the term Spiritual Intelligence, by appraising the definition given by western psychologists and by understanding the glimpses of Indian spirituality through reappraisal of the work of Indian Spiritual scholars. An effort has been done to form the operational definition of the term 'Spiritual Intelligence' by assessing the self report measure through questionnaire administered on ten spiritual leaders of different spiritual organisations.

Contents

1. Introduction. 2. Review of literature. 3. Method. 4. Result and interpretation. 5. Discussion. 6. Summary, Conclusion, Implications, Limitation and Suggestions for further research. References and Appendices.

490. BISWAL (Ramakrishna)
Theory of Mind and Cerebral Lateralization: A Development Study.
Supervisors : Prof. Nandita Babu and Prof. Manas K. Mandal
Th 19028

Abstract

The study is based on development social cognitive neuroscience model to investigate the developmental pattern of theory of mind (ToM) with special reference to the understanding of mental state reasoning (MSR), social reasoning (SR), and emotional

reasoning (ER) and their interrelationship and to examine the role of lateralization in relation to the development of ToM as reflected in the understanding of mental state reasoning, social reasoning and emotional reasoning.

Contents

1. Introduction. 2. Review of literature. 3. The present study. 4. Method of study. 5. Result and discussion. 6. General discussion and conclusion. 7. Bibliography and Appendices.

491. DHILLON (Megha)
Development of Conflict Resolution Strategies in Children.
 Supervisor : Prof. Nandita Babu
Th 19032

Abstract

Attempts to explore developmental differences in the nature of children's (ages 6 and 10 years) conflicts with peers and teachers within the school setting. The research is conducted using four different methods as children are observed during their curricular and co-curricular activities to understand the kinds of conflicts they had with peers and teachers, by using vignettes based on conflict situations likely to occur in school, interview are conducted with 20 children from the younger age group and 20 children from the older age group and the method of drawings cum story-telling is used to elicit children's regarding conflicts.

Contents

1. Introduction. 2. Review of literature. 3. The present study. 4. Result and Discussion. 5. Conclusion References and Appendices.

492. FAROOQI (Saifur Rehman)
Being in Intimate Relationships: Implications for wellbeing.
 Supervisor : Prof. N. K. Chadha
Th 19105

Abstract

Concludes that perceived relationship quality determines facets of self and emotional wellbeing, there is a marked difference in the affect of perceived relationship quality on facets of self and emotional wellbeing in line-in relationship,

romantic relationship, cross-sex friendship, and same-sex friendship, further, people in romantic relationship have tendency to be more absorbed in and obsessed with their relationship, they tend to be more reflective about their relationship, feel more discomfort and anxiety in their relationship, and are more assertive in their relationship as compared to live-in relationships, cross-sex friendship, and same-sex friendship. Additionally, a concern about the appearance of their relationship is experienced more in cross-sex friendship as compared to live-in relationship, romantic relationships, and same-sex friendship. People in different relationships describe intimate relationships, mostly, with respect to self and emotional wellbeing.

Contents

1. Introduction. 2. Literature review. 3. The present study. 4. Methodology. 5. Results and interpretation. 6. Discussion. 7. Implications, limitations, future research suggestions. References. Appendices.

493. GUPTA (Monica)
Sri Aurobindo's Discourse on Human Development: A Metapsychological Study.
 Supervisors : Prof. Suneet Varma and Prof. Girishwar Misra
Th 19031

Abstract

The thesis is to re-engage with the disciplinary boundaries of the field of Human Development and explore the viability of a new agenda of human development based on the works of Sri Aurobindo (1872-1950). It is an attempt to delineate a metatheory of human development based on the works of Sri Aurobindo and bring it in dialogue with the other major metatheories in the fields of Human Development. It examines the current level of discourse in field of human development by engaging with two metatheories i.e. the neo-Darwinian metatheory and the relational metatheory.

Contents

1. Introduction: The need for a new agenda of human development.
 2. Sri Aurobindo's perspective on the stages of social evolution.
 . 3. The dominant metatheories in the discipline of human development. 4. Sri Aurobindo's perspective on evolution of

consciousness: The metatheory. 5. The emergence of the gnostic individuality: Understanding human nature and its transformation process. 6. The new agenda of human development: Applications and implications. 7. References and Appendices.

494. PRATIMA
Expressed Emotion, Quality of Life and Burden of Caregivers of Schizophrenia and Bipolar Affective Disorder.
 Supervisor : Dr. S. P. K. Jena
Th 19033

Abstract

Assesses the burden on the families of a particular group of patients namely those with schizophrenia and bipolar disorder. Further various parameters e.g. socio-demographic factors illness variables etc., which could have influenced the type and degree of burden, also studied. It is an attempt to develop meaningful qualitative insight into what and how the constructs of caregiver's burden, expressed emotion and quality of life operate in Indian context thereby influencing the course of schizophrenia and bipolar effective disorder.

Contents

1. Introduction. 2. Review of literature. 3. Research methods. 4. Result, Discussion, Summary, Findings and Suggestions, Limitations and clinical implications, References and Appendices.

495. SHARMA (Ritu)
Organizational and Personal Factors as Determinants of Effectiveness.
 Supervisors : Prof. N. K. Chadha and Dr. Karuna Mehta
Th 19029

Abstract

Explores the interaction between Personality traits, Organizational Culture, Organizational Structure, and employee Performance. i.e. organizational factors and individual factors as determinants of effectiveness. It also find if there is a mediation effect of organizational factors on the personality traits and performance relationship and the difference between top performers and low performers in their skills and perceptions through a semi-structured interview.

Contents

1. Introduction. 2. Review of literature. 3. Statement of the problem. 4. Methodology. 5. Qualitative analysis. 6. Statistical treatment of the data. 7. Result and interpretation. 8. Sem model. 9. Discussion. 10. Implications, Limitations and Suggestions for further research, References and Appendices.

496. WADHAWAN (Ritu)
Depression in Late Life: An Intervention Programme for the Institutionalized and Non-institutionalized Elderly.
Supervisor : Prof. N. K. Chadha
Th 19027

Abstract

Studies the effects of Yoga therapy and Cognitive Behaviour Therapy (CBT) in reducing depressive symptoms and enhancing Quality of Life (QOL) of elderly females with two different residential status that is, Institutionalized (Old Age Homes) and Non-institutionalized (Community).

Contents

1. Introduction. 2. Review of literature. 3. Research methodology. 4. Treatment of data. 5. Result and Interpretation. 6. Discussion. 7. Implications, Limitations & Suggestions. 8. Personal insights during research. 9. Summary, Conclusion, References and Appendices.