CHAPTER 26

LINGUISTICS

Doctoral Theses

366. AHANTHEM ROMITA DEVI

Acquisition of Verbal Morphology in Manipuri-Speaking Children. Supervisors: Dr. Pradeep Kumar Das and Prof. R. C. Sharma Th 18796

Abstract

The acquisition of verb inflection in Manipuri will explain the nature of syntactic development, as the verb in Mainipuri will explain the nature of syntactic development, as the verb in Manipuri in as much as it tends of carry the syntactic load of a sentence. The verb inflection, in general deals with tense and aspect, phi-feature and mood. Thus it explores the nature and function of each of these properties of the verb in Manipuri.

Contents

1. Introduction. 2. Review of literature. 3. Methodology. 4. Bibliography.

367. LOUREMBAM IBOYAIMA SINGH

Acquisition of Negation in Manipuri-Speaking Children. Supervisors : Dr. Pradeep Kumar Das and Prof. R. C. Sharma Th 18919

Abstract

Examins the process of acquisition of negation in Manipuri at early stage and to find out in particular how young children acquire and manage the emergent patterns of negation in Manipuri language.

Contents

1. Introduction. 2. Theoretical background and review of existing work. 3. Methodology. 4. Bibliography.

368. MISHRA (Abhinav Kumar)

Language Impairment in the Mentally Retarded : A Psycholinguistic Study of Hindi-Speaking Mentally Retarded Children with Reference to Sentence Types.

Supervisor: Prof. R. C. Sharma

Th 18920

Abstract

Discusses language impairment in the mentally retarded with particular reference to sentence types by examining data from Hindi-speaking mentally retarded children. Mental retardation is a complex neurophysiological condition characterized by striking deficit intelligence and a cause of extent of impairment in adaptive and communicative skills of the retarded. Unlike a medical or a mental disorder, mental retardation is a particular state of functioning that begins in childhood and is characterized by limitation in both intelligence and adaptive skills and thus reflects to both the capabilities of individuals and the structure and expectations of their environment.

Contents

- 1. Introduction. 2. Language of the mentally retarded. 3. Methodology. 4. Lexical impairment. 5. Sentenctial impairment. 6. Conclusions. Bibliography.
- 369. SARALIN A. LYNGDOH

Empty Categories in Khasi. Supervisor : Prof. Tista Bagchi

Th 18921

Abstract

Presents a brief introduction to the Khasi language and the various aspects of the grammar of Khasi from both the descriptive and generative perspectives. Studies and critical analyses the literature of empty categories. Also present the typology of PRO and pro in Khasi. Focuses on DP raising and Wh-movement as optional operations in Khasi and the morphology of wh-wods in Khasi and wh-movement as an optional operation when focus is on wh-expressions. Discusses Parasitic Gaps in Khasi. Presents the analyses of empty categories (ECs) in Khasi from the generative theoretical perspective and also points out the theoretical issues and findings.

168 Contents

1. Aspects of the Grammer of Khasi. 2. Review of literature. 3. The typology of PRO and pro. 4. Traces and parasitic gaps. 5. Accounting for empty categories in Khasi. 6. Summary and conlusions. Bibliography.

M.Phil Dissertations

370. CHANDRA (Shweta)

Agreement in Magahi Possesive DPs and Small Clauses.

Supervisor: Dr. Tanmoy Bhattacharya

371. LALIT RAJKUMAR

Nominal and Verbal Honorific Markers of Meiteilon.

Supervisor: Dr. Tanmoy Bhattcharya

372. NINGOMBAM SANATOMBI DEVI

Topic and Focus in Meiteilon Syntax.

Supervisor: Dr. Tanmoy Bhattacharya

373. SAXENA (Raj Tilak)

Sociolinguistic Study of Hindi and Telgu Kinship Terminology.

Supervisor: Prof. Rama Kant Agnihotri

374. SINGH (Lourembam Surjit)

Conversational Implicature in a Manipuri Radio Play.

Supervisor: Prof. Rama Kant Agnihotri