

## CHAPTER 13

### EDUCATION

#### Doctoral Theses

132. AHUJA (Reena)  
**Understang Equality and Inclusion in Diverse School Cultures.**  
Supervisor : Prof. Anita Rampal  
Th 19014

#### *Abstract*

Focuses on the voices of students and teachers in the Nagar Palika school, the elite private school (mostly attracting the children of affluent elites) and the Kendriya Vidyalaya (which draws children from diverse socio-economic backgrounds). An attempt has also been made to draw a contrast in terms of quality and equality of education offered in these three kinds of school systems.

#### *Contents*

1. Introduction. 2. Theoretical frameworks. 3. Cultures of schooling- voices from different schools. 4. Inclusion and equality. 5. Ripples and rainbows in a regular school. 6. Language for learning, inclusion and participation. 7. Bibliography and Annexures.

133. CHOWDHURY (Sunandan Roy)  
**Higher Education Policy Choices in a Developing Economy  
Contemporary Indian Experience.**  
Supervisor : Sri Rumesh Chander and Prof. Aparna Basu  
Th 19015

#### *Abstract*

Attempts to study policies in the field of higher education in contemporary India sees the development of educational policy pertaining to higher education from 1947 to now. There are discussions on spheres of education other than higher education. Also, the development of education policy in colonial India has

had bearing and impact on policy in post-1947 India. It sketches the major developments of educational policy from the beginning of European initiatives in education circa 1700 to India's independence in 1947.

*Contents*

1. Introduction. 2. Indian higher education from india's encounter. 3. Higher education in a democratic nation: the university education commission of 1948-49. 4. The commanding heights of higher education. 5. From Gandhi's swaraj to commanding heights to Rajiv Gandhi panchayati raj: national policy on education 1986-1992. 6. Philosophers to Physicists to private capitalists: the Ambani-Birla report and education policy in 'new' india. 7. Citizen professional as educational ideal: Yashpal committee's report on "renovation and rejuvenation of higher education", 2008-2009. 8. Knowledge society for global markets: national knowledge commission. 9. Rethinking Indian higher education: policy, politics, philosophy. 1. University and knowledge in a conflict ridden society: possibilities in Indian higher education. 11. Conclusion.

134. KALRA (Mani Bhasin)  
**Teachers' Personal Theories of Knowledge, Learning and Learners: Implications for Teacher Education Programmes.**  
 Supervisor : Prof. Bharti Baveja  
Th 19013

*Abstract*

Examines prospective teachers' personal theories of knowledge, learning and learners, M.Ed. student's personal theories of knowledge, learning and learners. Studies the change in teacher personal theories if any as a function of teaching experience. Identifies the metaphors used by prospective teachers to describe the concepts of knowledge, learning and learners. Infers the theories and beliefs implicit in the metaphors used by prospective teachers. Suggests implications for teacher education programmes.

*Contents*

1. Introduction. 2. Review of literature. 3. Methodological considerations of the study. 4. Analysis of data. 5. Discussion, main findings and implications for teacher education programmes. 6. Reference, Bibliography and Appendices.

- 135. MILAN (Arvind Kumar)  
**Critical Analysis of Social Science Curriculum at the Secondary Stage in the Context of Globalization.**  
 Supervisor : Sh. Chand Kiran Saluja  
Th 19017

*Abstract*

Analyses social science curriculum at the secondary stge in the context of globalization. Also analyse social science syllabus, social science textbooks for secondary stage in the context of globlization.

*Contents*

1. Introduction. 2. Perspective. 3. Globlization and education-1. 4. Globalization and education-2. 5. Conclusion. 6. Bibliography and Appendix.

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Th 18887

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137. TIWARI (Sachida Nand)  
**Epistemological and Pedagogical Constraints in History Teaching.**  
 Supervisors : Dr. S. P. Pathak and Sh. Chand Kiran Saluja  
Th 19016

*Abstract*

Presents a brief survey of the development of history to comprehend its nature and consequent conceptual ramifications and its essence and scope in relation to the other allied disciplines. Explores the schools of thought in history and its implications for epistemology of the essentials in history. Examines the epistemological constraints on the basic historical concepts by various schools of thought in history. Delineates the problematic issues in pedagogy of history. Comprehends the expectations of various stake holders in pedagogy of history to have some insight into functioning of the conceptual essence of history in the operative realm.

*Contents*

1. The problem. 2. Nature and development of history. 3. Epistemology of essentials of history. 4. Pedagogical issues. 5. Construing the constraints. 6. Conclusion. 7. Bibliography and appendix.

138. VAIDYANATHAN (Anita)  
**Identity Development in Girls and Women as Reflected Through the Vernacular Writings of Tamil Women Writers.**  
 Supervisor : Prof. Namita Ranganathan  
Th 19092

*Abstract*

Studies to know the nature and process of identity development in girls and women as it unfolds in the selected literary writings, to identify and analyses the key construals of identity, to study the experiences and subjective world of the central protagonists in the context of the identified construals of identity, to understand the diversity of experiences that characterise the socio cultural world of girls and women and to locate representations of empowerment, voice and agency in the identity construction process of girls and women.

1. Central focus, significance and methodology of the study. 2. Author biographies and overview of the selected literary writings. 3. Conceptual analytical framework the study. 4. Key Construals of identity. 5. Key construals of identity. 6. Consolidation and discussion of main findings and interface with education. Bibliography and appendices.

## M.Phil Dissertations

139. **vfouk'k**  
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140. **egsk dçkj**  
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 funçkd %MKW vydk fcgkjh
141. SAKHUJA (Richa)  
**Helping Children Learn English as L2 Through Storytelling :  
 An Exploratory Study.**  
 Supervisor : Prof. Rama Mathew
142. SHRIVASTAVA (Chandan)  
**In-Service Education of Panchayat Teachers in Bihar : An  
 In-Depth Study.**  
 Supervisor : Dr. Alka Behari
143. **fl g %iitk½**  
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