

CHAPTER 12

EDUCATION

Doctoral Theses

151. BAJAJ (Gagandeep)
Inclusive Education: Voice of the Visually Challenged Student.
Supervisor : Dr. Sailaja Chennat
Th 21015

Contents

1. Context of the study 2. Reflections on methodology 3. Macro representation 4. Experiential World I 5. Experiential World II 6. Experiential World III and emerging patterns. 7. Concluding the journey. 8. References and appendics.

152. BENIWAL (ANITA)
Children with Dyslexia: An Analytical Study of Classroom Realities.
Supervisor : Dr. Sailaja Chennat
Th 21017

Contents

1. Introduction 2. Review of related literature 3. Research methodology 4. Analysis and interpretative discussions 5. World of children with dyslexia 6. References and appendices.

153. BHAVNA
Development of a Mathematics Curriculum: A Culturally Responsive Approach.
Supervisor : Prof. Anita Rampal
Th 21019

Contents

1. Culturally responsive mathematics education 2. Framing the study: Theoretical perspectives 3. Development research: An iterative process 4. Preparatory phase: Curriculum analysis 5. Analysis of probability curriculum. 6. Exploratory phase: Children's probabilistic thinking 7. Classroom interventions and implications 8. References and annexures.

154. भूपिन्द्र कुमार
राजनैतिक विचारधाराओं में समानता : शैक्षिक निहितार्थों का अध्ययन।
निर्देशक : श्री चांद किरण सलूजा
Th 20938

विषय सूची

1. भूमिका 2. सम्बद्ध साहित्य का सर्वेक्षण 3. समानता 4. भारतीय राजनैतिक दल (उद्भव व विकास) 5. राजनैतिक दल शिक्षा संबंधी घोषणाएं व प्रयास 6. विश्लेषण एवं निष्कर्ष 7. संदर्भ ग्रंथ सूची एवं परिशिष्ट।

155. चन्दोरिया (वीरेन्द्र कुमार)
माध्यमिक एवं उच्चतर माध्यमिक शिक्षण संस्थाओं में अनुसूचित जाति के विद्यार्थियों की समस्याओं का अध्ययन।
निर्देशिका : डॉ. डी. परिमला
Th 21288

विषय सूची

1. माध्यमिक एवं उच्चतर माध्यमिक शिक्षण संस्थाओं में अनुसूचित जाति के विद्यार्थियों की समस्याओं का अध्ययन 2. अस्पृश्यता के चिन्ह 3. अनुसूचित जातियां : एक नीतिगत परिप्रेक्ष्य 4. अनुसूचित जातियां: वर्तमान शैक्षिक स्थिति 5. शोध प्रविधि 6. अनुसूचित जाति के बच्चों का सामाजिक जीवन 7. अभिव्यक्ति का विमर्श 8. अनुसूचित जाति के बच्चों की समस्याएं : कुछ तथ्य, कुछ कथ्य 9. स्कूली शिक्षा एक जन संघर्ष 10 संदर्भ ग्रंथ सूची एवं परिशिष्ट।

156. DALAL (Jyoti)
Delineating Identity: Reflections on its Construction and Articulation in the School.
Supervisors : Prof. Poonam Batra and Dr. Amita Baviskar
Th 21016

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1. Theoretical underpinnings 2. Education and identity : A review of literature 3. Research methodology 4. Examining the context 5. Examining adult subculture 6. Examining child subculture 7. Conclusion and references.

157. MONIKA SINGH
Autonomous and Control Motivation Among Visually Impaired Students.
 Supervisors : Prof. S.R. Mittal and Dr. Devender Banda
Th 21018

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1. Introduction 2. Review of literature 3. Methodology of study
 4. Results 5. Discussion and conclusion 6. References and appendix.

158. RAJESHWARI (Sheela)
Education of Children with Special Needs : A Case Study of the State of Uttarakhand
 Supervisor : Dr. Vandana Saxena
Th 21024

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1. Introduction: The emerging context for inclusive education
 2. Towards inclusion : A continuum through segregation and integration
 3. Mapping a route to inclusion 4. The journey begins
 5. Enabling learning environments : A goal to be arrived at
 6. Epilogue, bibliography and appendix.

159. RUMESH CHANDER
Comprehension of Physical and Social Reality : A Study in Paradigmatic Variation.
 Supervisors : Prof. Shyam B. Menon and Prof. R.P. Sharma
Th 21289

Contents

1. Introduction 2. Review of related literature and methodology
 3. Comprehension of physical reality 4. Comprehension of social reality
 5. Educational implications of the study 6. Conclusions of the study.
 Bibliography.

160. SANDEEP KUMAR
Study of School Education from a Human Rights Perspective.
 Supervisor : Dr. Pankaj Arora
Th 21023

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1. Introduction 2. The conceptual framework 3. Methodology of

the research 4. Analysis of education policies and national curriculum frameworks 5. Analysis of the social science textbooks 6. Analysis of classroom practices and co-curricular activities 7. Discussion and contribution 8. Bibliography and appendix.

161. शर्मा (संजय)
सामाजिक बहिर्वेशन, अस्मिता एवं शिक्षा : दलित समुदाय के सन्दर्भ में एक व्यक्तिवृत अध्ययन।
निर्देशक : प्रो. गेसू आर. अरविन्द
Th 21020

विषय सूची

1. विषय प्रवेश 2. सामाजिक बहिर्वेशन, अस्मिता एवं शिक्षा : सैद्धांतिक अंतर्दृष्टि 3. अध्ययन पद्धति एवं रूपरेखा 4. अध्ययन क्षेत्र : आनुभाविक अन्तर्दृष्टि 5. निष्कर्षित परिचर्चा 6. संदर्भ ग्रंथ सूची एवं परिशिष्ट।

162. SINGH (Ram Ekwal)
Comparative Study of Written English of Nepali Medium and English Medium Learners of Higher Secondary Classes.
Supervisor : Dr. Neera Narang
Th 21022

Contents

1. Introduction 2. Review of related literature 3. Research design 4. Data analysis and interpretation 5. Findings and conclusions 6. Bibliography and Annexures.

163. SINGHAL (Mamta)
Representation of Nature of Science in Undergraduate Courses and Pre-service Teacher Education Programme.
Supervisor : Prof. Bharati Baveja
Th 21021

Contents

1. Introduction and theoretical considerations 2. Review of related literature 3. Design of the study 4. Presentation and analysis of the data 5. Findings, educational implications and suggestions for further research 6. References and appendices.