

CHAPTER 12

EAST ASIAN STUDIES

Doctoral Theses

141. DHARITRI NARZARY
Nation and community : State Education Policy and the Ainu in Modern Japan.
Supervisor : Prof. Brij Tankha
Th 16301

Abstract

Describes the complex relationship between a minority community and a centralizing nation-state. The historical dimension of this relationship provide one way to understand how this relationship has evolved and developed. Provides a basis for comparison with similar histories in other states. Examins education policy in India, even though within a very different context, towards minority communities, to uncover the premises and assumptions under which it operates, as it would also to compare the spread of chinese education in minority dominated areas such as tibet or Xinjiang.

Contents

1. Introduction. 2. Historical background of the Ainu of Hokkaido. 3. Settling a frontier region : Hokkaido's development and Ainu Marginalization. 4. Ainu education policy : Establishment of schools. 5. Education that Marginalized the ainu. 6. Ainu movement : Ideas and conflicts. 7. Conclusion. Bibliography and appendices.

142. ROY (Shreekparna)
Higher Education, Human Development and Economic Growth in Post-MAO China.
Supervisor : Prof. Madhu Bhalla
Th 16302

Abstract

Explores the human development aspect and its relation to

economic growth in the higher education sector in present day China. Two major aspects of this study are the conceptual change in the role and objective of education and the extent to which education has enabled people to participate in the development process and share the benefits of development in post Mao China. The study focuses on policy analysis because policies are not formed in a vacuum but are interlinked to each other. The view one takes of education policy depends upon how one visualizes the role of education in the overall development particularly the economic development of a country. Concludes that the concrete reality of China today shows that the new educational reform has led the society in a direction where socialist values like collectivism and egalitarianism do not hold significance any more. On the contrary, equity in education has been traded for individualism and professionalism. sacrificing equity over a long period might lead the country towards an economic, political and social crisis.

Contents

1. Introduction. 2. The theoretical linkage between education and development and conceptual transformation in their relationship. 3. Transformation of higher education in China. 4. Expansion versus containment debate in chinese higher education. 5. Higher education reform : The issue of state input and cost sharing. 6. Structural reform : Quality and efficiency enhancement of higher education. 7. Learners and educators : enhancement of quality and efficiency. 8. Conclusion. Bibliography and appendices.

M.Phil Dissertations

143. SHARMA (Renuka)
Major Settlements on the India-China Silk Road and Heritage Management : A Case Study of Dunhuang Mogao Grottoes in China & Nalanda in India.
 Supervisor : Prof. Anita Sharma