

CHAPTER 1

ADULT, CONTINUING EDUCATION

Doctoral Theses

001. JAIN (Gargi) Nee GARGI MAHAY
Emotional Intelligence and Personality Profile : A Comparative Study of Adult and Non-Adult Learners.
Supervisors : Prof. N. K. Chadha and Dr. Rajesh
Th 16312

Abstract

Attempts to explore the roots of the concept of adult education together with a brief understanding of its meaning and significance in both the international as well as the Indian perspective. Prepares a personality profile of learners (15-35 years) who have had formal education (G1), those who have had non-formally education or are functionally literate (GII) and those who are illiterate that is can neither read nor write. (GIII). Compares gender differences with respect to personality and emotional intelligence in the three groups and to examine significant differences, if any, among them. Makes a comparison on the basis of family type, with respect to personality and emotional intelligence among the three groups and to find significant differences, if any, among them.

Contents

1. Introduction. 2. Review of literature. 3. Methodology. 4. Results and interpretation. 5. Discussion. 6. Implications, limitations and suggestions for future research. 7. Summary. Bibliography and appendices.

002. NAGPAL (Vivek)
Study of Non Formal Education Component in the Vocational Training Programmes of Selected Voluntary Organizations.
Supervisor : Prof. Sneha Lata Tandon
Th 16310

Abstract

Studies the genesis, growth, location, organizational structure and their objectives as well as accomplishments and challenges ahead in respect of the selected organizations. Identifies nature of the vocational training programmes imparted by selected voluntary organizations. Describes the problems and opinions of the functionaries/organizers and the target group members about the vocational training programmes and challenges ahead.

Contents

1. Introduction. 2. Review of literature. 3. Methodology of the study. 4. Findings and discussions. 5. Summary and conclusions. Bibliography and appendices.

003. SHARMA (Deepti Dutt)
Reintegration of Juvenile Delinquents in Delhi : A Study of the Psychosocial Dimensions.
 Supervisors : Prof. Sushma Batra and Dr. Rajesh
Th 16311

Abstract

Shows that the personality needs of juvenile delinquents are significantly different from others and needs to be understood and addressed. It has been observed that juveniles showed major improvement on variables like decision-making, responsibility, time-management, self-concept, introversion-extroversion and interpersonal relationship which were related to be quite low before observation period. Though the fact which can not be ignored here is that there were few juveniles who have reported negative or worse changes on the present variables.

Contents

1. Introduction. 2. Review of literature. 3. Research methodology. 4. Background information of functioning of observation home and mode of disposal of juveniles. 5. Results and findings quantitative analysis. 6. Selective case studies qualitative analysis. 7. Discussion. 8. Implications, suggestions and suggestions for further research. 9. Summary and conclusions. Bibliography and appendix.