

## CHAPTER 44

### PSYCHOLOGY

#### Doctoral Theses

380. FAREHA FAZL  
**The Psyche Under Siege : A Study of Survivors of Domestic Violence.**  
Supervisor : Dr. Suneet Varma and Dr. Rachana Johri  
Th 15801

*Abstract*

Studies the impact of domestic violence on the personal identities and the psychological health of the survivors. It was found that the women had experienced physical, sexual, psychological and economical abuse. This had an effect on their mental health both in terms of measured levels of depression and extent of life satisfaction and on their experiential reality. The themes involved in making the transition from victimhood to survivorhood have been highlighted. The cases point to the greater emphasis of gender rather than community membership in these women's understanding of the experience of living with and fighting with domestic violence

*Contents*

1. Introduction. 2. Methodology. 3. Case studies. 4. Interpretation and discussion. 5. Conclusions. 6. References.

381. GUPTA (Bhavna)  
**A Study of Creativity and Self-Esteem in Relation to Deprivation in Children.**  
Supervisor : Prof. K. D. Broota and Dr. Swasti Shrimali Vohra  
Th 15719

*Abstract*

Studies the relationship between self-esteem and creativity under the condition of maternal deprivation in children in the age group of 8-12 years living in orphanage, SOS village and with families. Develops a comparative analysis among boys and

girls, as to who develops better creativity and self esteem in which deprivation state and why. Studies the concept of maternal deprivation in children.

*Contents*

1. Introduction. 2. Review of literature. 3. Methods. 4. Results. 5. Discussion. 6. Summary, Conclusion, implications, limitations, and suggestions for further research. 7. References.

382. JAIN (Shruti)  
**Adolescents' Perception of Aggression in Their Parents.**  
 Supervisor : Prof. Aruna Broota  
 Th 15718

*Abstract*

Indicates that adolescents do perceive aggression in their parents, they are sensitive towards it irrespective of the fact whether their mothers are working or not and whether they themselves are high or two on aggression. However, adolescents' themselves being high or less aggressive does effects their sensitivity to various situations or triggers leading to anger or aggression which in turn affects their reaction and expression in terms of anger and aggression. Also, the levels of aggression in parents may in turn affect the emergence of similar traits and their intensity in their adolescent off-springs.

*Contents*

1. Introductory concepts and review of literature. 2. Present study. 3. methods. 4. Data interpretation and analysis. 5. Concluding thoughts, limitations and implications for future research. 6. References.

383. KOCHAR (Reema)  
**Verbal Abuse and Cognition in the Developing Mind.**  
 Supervisor : Dr. Nandita Babu and Dr. Miriam Ittyerah  
 Th 15782

*Abstract*

Indicates that overall performed than the girls and invariably abused children performed poorly than the non-abused achildren across ages and gender. Developmental changes could

be seen for the attention, simultaneous processing and successive processing task and gender differences were seen only for the attention tasks. On the attention and simultaneous processing task, abused girls performed better than the abused boys. On the successive processing tasks, abused boys performed better than the abused girls. Highlights the prevalence of verbal abuse as a reality and that it has serious consequences, detrimental to the growing mind, even though it still stays hidden.

*Contents*

1. Introduction. 2. Review of literature. 3. Rationale and objectives. 4. method of study. 5. Results. 6. General discussion. 7. References.

384. MANDEEP KAUR  
**Behavioral Intervention in Developing Psycholinguistic Skills in Autistic Children.**  
 Supervisor : Prof. N. K. Chadha and Prof. Aruna Broota  
 Th 15784

*Abstract*

Studies the effects of behavioural intervention including contingency management and shaping, modelling and verbal behaviour of autistic child and the long-term effects, of such intervention.

*Contents*

1. Introductory concepts and related review. 2. Present study. 3. Methodology. 4. Case study. 5. Group analysis. 6. Discussion. 7. implications, limitations and suggestions for further research. 8. Summary. 9. References.

385. MIDHA (Anjali)  
**Integrating Faith Healing Beliefs With Cognitive Behaviour Therapy in the Treatment of Conversion Disorder.**  
 Supervisor : Prof. Aruna Broota  
 Th 15781

*Abstract*

Incorporates the existing traditional/faith related beliefs within

the cognitive behaviour therapy while understanding the extent of suggestibility created by the traditional healing techniques thus making the task of the scientific method much more efficient. The emphasis was on developing a packaged intervention for the treatment of conversion disorder by integrating faith healing beliefs with cognitive behaviour therapy. Investigate the various methods used by faith healers.

*Contents*

1. Introduction and review of related literature. 2. methods. 3. Results. 4. Discussion. 5. Summary and conclusion. 6. References.

386. SINGHAL (Nidhi)  
**Parents of Children With Autism:Stresses & Strategies.**  
 Supervisor : Prof. Ashum Gupta  
 Th 15780

*Abstract*

Examines the perceptions of stress levels, ways of coping, support systems and locus of control in mothers and fathers of children with autism and compares it with those of parents of typically developing children. Investigates how participation in an intervention program may bring about reduction in the levels of stress, increase the use of problem solving ways of coping including seeking social support, and bring in greater internal locus of control in mothers and fathers of children with autism.

*Contents*

1. Introduction and related studies. 2. The present research. 3. Methods. 4. Results. 5. Discussion. 6. Summary, Conclusion, implications, limitations, and suggestions for further research. 7. References.