

CHAPTER 11

EDUCATION

Doctoral Theses

108. AGNIHOTRI (Seema)
Mental Maps of the SAARC Countries : A Study of Indian Children in Secondary Schools.
Supervisors : Dr. T. Geetha and Prof. Krishna Kumar
Th 15604

Abstract

Developes profile of SAARC countries as a foundation to locate the problem specifically. Describes the children's mental construction of knowledge surface as one of the component of mental map and the children's mental construction of preference surface as another component of mental map. Explores the relational aspect of knowledge surface and preference surface on the basis of the responses given by the children.

Contents

1. Introduction. 2. Review of the related studies. 3. Research design. 4. Critical appraisal of SAARC. 5. Knowledge surface of the SAARC countries. 6. Preference surface of the SAARC countries. 7. Linkages between knowledge and preference surface. 8. Summary. Bibliography and Appendices.

109. BISHAW (Alemayehu)
Hidden Curriculum : Impact Analysis on Multiculturalism in Higher Learning Institutions.
Supervisor : Dr. T. Geetha
Th 15605

Abstract

Examines the impacts of hidden curriculum both as a process and as an outcome on multicultural education in higher learning institutions of Ethiopia. Examines studetns power structure across their background, clique formation in higher learning institutions and graffiti in higher learning institutions.

Contents

1. Introduction. 2. Review of the related literature. 3. Research design. 4. Development of research model. 5. Summary, conclusion and recommendations. References and Appendices.

110. KOHLI (Jyoti)
Development of Alternative Materials for Teaching English as a Second Language at the Senior Secondary Level.
 Supervisor : Dr. Geeta Sahni
 Th 15602

Abstract

Focuses on developing some alternative materials for teaching English as a second language at the senior secondary level, for the learners with varying linguistic competence, in order to accommodate the language learning needs of each set of learners. The study was conducted in three stages. The first stage dealt with the identification of current trends in course materials vis-a-vis ESL approaches, methodology language content, learning styles and strategies. An assessment of the ESL situation in government schools was made, leading to the identification of learners' linguistics, functional and psychological needs. The second stage focused on the development of alternative materials, based on the results of the needs assessment. Validation of these alternative materials to adjudge their suitability for the sample learner groups is undertaken in the third and final stage of the study.

Contents

1. Rationale and need for the study. 2. Review of some course materials for teaching English as a second language in India and Abroad. 3. Needs analysis. 4. Activity bank. 5. Alternative materials developed by the researcher. 6. Validation. 7. Conclusions, implications, limitations and suggestions. Bibliography and appendices.

111. MAHMOOD MOAFI
Comparative Study in Curricular of Iran, India and Malaysia: A Theoretical Framework and a model in General Education.
 Supervisors : Dr. Nina Gupta and Dr. Farida Khan
 Th 15835

Abstract

Deals with theoretical frame work of comparative education study (definitions, theories and methods), concept of curriculum, data sources for curriculum designing and elements of each approach, curriculum approaches and curriculum development models. Study of theories and methods in comparative education study, helped scholar to understand and select methodology and understanding the factors which effect curriculam structure as a aubsystem of education, curriculum study helped scholar to understand process of curriculum development, models approaches in curriculum designing and the assumptions that is underlie each approaches and models.

Contents

1. Theoretical framework. 2. Review of related literature. 3. Design of the study. 4. Area study (description & interpretation of curricula & curriculum compound in the countries understudy). 5. Comparison and analysis of curricula and curriculum compounds. 6. Conclusion & suggestions.

112. ROHATGI (Tanu Shikha)
Notions of Reality and Processes of Knowledge Construction Among Tribal Children in Ranchi.
 Supervisor : Prof. Bharati Baveja
 Th 15603

Abstract

Examines the formative role of culture in the process of knowldge construction. Studies the eco-cultural factors contributing to the acquisition of knowledge among tribal children. Also examines the processes of social cognition among tribal children. Explores the commonly held mental models about some of the social and natural phenomenon by tribal children. Analyses the relationship between learning and knowledge in their current socio-cultural setting.

Contents

1. Introduction to the study. 2. The Cultural context of the study. 3. The theoretical context of the study. 4. Review of related literature. 5. Research methodology. 6. Presentation and analysis of data. 7. Summary, main findings, educational implications and suggestions for further research. References and Appendices.

113. सतीश कुमार

रंगमंच एक शैक्षिक संस्था के रूप में : एक विश्लेषणात्मक अध्ययन।

निर्देशक : श्री चॉद किरण एवम् श्री अब्दुल लतीफ़ खटाना

Th 15606

सारांश

शोध कार्य में व्यक्तित्व-विकास की दृष्टि से शिक्षा के अन्तर्गत रंगमंच की भूमिका का विश्लेषण किया है । कक्षा के अन्तर्गत रंगमंच की तकनीक के प्रयोग की संभावनाओं, प्रभावी शिक्षक के निर्माण में रंगमंच की उपयोगिता, एक विषय के रूप में रंगमंच के पाठ्यक्रम की संभावनाओं, शिक्षा में रंगमंच के क्षेत्र में नवीन शोध कार्य की संभावनाओं का वर्णन किया है । निष्कर्ष के रूप में यह तथ्य उभरकर आया कि जहाँ तक रंगमंच की विषय-वस्तु का प्रश्न है तो इसे कला की अलग-अलग विद्याओं को (नृत्य, संगीत या फिर अभिनय) विभागों में बाँटकर शिक्षण देने के बजाय एक समेकित विषय-वस्तु का निर्माण करना चाहिए । प्रत्येक विद्यालयों में 'थियेटर लैब' की व्यवस्था की जानी चाहिए । जहाँ बच्चे नियमित रूप से, गीत-संगीत, ड्राईंग व लेखन, पेन्टिंग व खेल व थियेटर से संबंधित गतिविधियों का अभ्यास कर सकें ।

विषय सूची

1. भूमिका । 2. शोध की रूपरेखा । 3. संबद्ध साहित्य का सर्वेक्षण (सैद्धांतिक परिप्रेक्ष्य) । 4. प्रदत्त प्रस्तुति एवं परिचर्चा । 5. विश्लेषण एवं निष्कर्ष । संदर्भ ग्रन्थ सूची एवं परिशिष्ट ।