

CHAPTER 45
PSYCHOLOGY

Doctoral Theses

420. GULGOONA JAMAL
Reading Interventions for Children with Dyslexia.
Supervisor : Prof. Ashum Gupta
Th 15413

Abstract

Attempts to develop an intervention program in Hindi with an aim to impart phonological training with particular emphasis on building fluency in reading skills. The phonological deficits and naming speed deficits are hypothesized as the underlying causes of R.D Phonological awareness is strongly predictive of reading and spelling acquisition across languages. Cross-linguistic research has shown phonological deficits as critical in the etiology of developmental dyslexia.

Contents

1. Introduction and related studies 2. The present research 3. Method 4. Results 5. Discussion 6. Case Summaries 7. Summary, Conclusion, Implications, Limitations and Suggestions for future Research. Bibliography.

421. KAPUR (Preeti)
Exploration in Cultural Construction of self and control : A study in the context of Sikh Community.
Supervisors : Prof. Girishwar Misra
Th 15414

Abstract

Explores how cultural resources are deployed in the formation of Sikh self construal. Using a qualitative methodological approach self processes were appreciated as manifested in everyday life. To this end, historical accounts, Holy scriptures, Experiential accounts, literature, newspaper reports, naming system and dress are studied. It has the experiential self at its

core along with the physical, spritual, social, cultural, religious, political, legal, and global dimensions.

Contents

1. Introduction. 2. Social Representation of Sikh self : A historical analysis 3. Contours of Sikh selfhood 4. Being and becoming : Narratives of Sikh self 5. The embodied self : Proceses of self objectification among Sikhs 6. Sikh Self : Gender issue and value dimensions 7. Transmission and Regeneration of Sikh Self : Culture in the making 8. Summary and Conclusions. Bibliography.

422. KESAVAN (Sunitha)
Continuity and change in the meaning of work : A cross Organizational Study.
 Supervisor : Prof. Anand Prakash
 Th 15417

Abstract

Studies to understand the variety of meaning that individual's and collectively, groups attach to working ; to understand how those meaning develop ; whether these meanings have any continuous pattern ; and, to understand the consequences of these different work meaning to individuals and organizations. Towarde this, effort was made to gather data and arrive at a conclusion as to what the impact of meaning of work held by today's worker has on defining the workforce in the information age.

Contents

1. Introduction. 2. Review of Literature 3. Method 4. Quantitative analysis and results 5. Qualitative analysis analysis and results 6. Discussion 7. Summary and Conclusions. Bibliography.

423. ROHATGI (Mitu)
Coping with Employee Burnout : An Action Research
 Supervisor : Prof. N. K. Chadha
 Th 15416

Abstract

Investiges the aspects of Burnout i.e. not only with the causes and predictors but it also highlights interventions to tackle the

problem of burnout and also traces the implementation of these interventions in the organization for which they were tailor made using the OD intervention process of action research. The strength of this study is that besides being an intervention based research, it is also a longitudinal research as the data was collected not just at one point in time but at various intervals of time.

Contents

1. Introduction. 2. Review of literature 3. Methodology 4. Results and interpretation 5. Discussion 6. Implications, Limitations and suggestions for further Research 7. Summary and Conclusions. Bibliography.

424. SHARMA (Charru)
Use of Creative Drama in Children's Social and cognitive Development : A Qualitative Study.
 Supervisors : Prof. Girishwar Misra and Prof. Poonam Batra
 Th 15415

Abstract

Explores the role of creative drama (CD) in facilitating social and cognitive development among primary school children. In particular, it deals with aspects of development like imagination and creativity ; capacity for cooperation and sharing ; ability to communicate and express ; problem solving ; independent thinking ; self reliance ; taking initiative ; decision making and development of self confidence.

Contents

1. Introduction. 2. Schooling in India : The context of the study 3. Method 4. Results 5. Discussion. Bibliography.

425. BHAMBRI (Ekta)
Effect of Psychological Interventions On Performance Of Sports - Persons.
 Supervisors : Prof. Paramjeet K. Dhillon, Prof. N.K. Chadha
 and Dr. Sanjeev P. Sahni
 Th 15493

Abstract

Investigates the effect of interventions i.e. relaxation and imagery on performance of the sports persons. The major objectives of

the study was to investigate whether anxiety, Cognitive variables i.e. memory, Intelligence and perception affects performance. Further the study seeks to identify whether anxiety and the match performed can be improved. Cognitive dysfunctioning by imagining can be reduced through relaxation and imagery. In addition, whether cumulative punches in boxing can lead to cognitive deficit. Nine objectives were formulated to cover all these aspects.

Contents

1. Introduction. 2. Review of literature 3. Methodology 4. Results and data analysis 5. Discussion 6. Summary, Conclusions Implications and Suggestions for further research. Bibliography.

426. POOJASHIVAM
Lifestyle Interventions in the Management of Schizophrenia Patients within the Hospital Setting.
 Supervisor : Prof. Aruna Broota
 Th 15494

Abstract

It is an exploratory study on some of the lifestyle interventions in hospitalized schizophrenia patients. It aims to study the impact of relaxation training, social skills training and cognitive behaviour therapy on social adjustment of schizophrenia patients, thus exploring the possibility of their developing basic living skills, functional independence and overcoming depression in these patients.

Contents

1. Introduction. 2. Review of related literature present study definition of terms used in the present study 3. Methodology 4. Results 5. Discussion 6. Summary, Conclusions and Suggestions. Bibliography.

427. YADAV (Bhavana)
Effectiveness of Psycho-Social Therapeutic Interventions in the Treatment of Schizophrenia.
 Supervisors : Prof. Aruna Broota
 Th 15492

Abstract

Studies the effectiveness of Psycho-social therapeutic interventions in the treatment of schizophrenia patients. A total of 32 male outpatients with a diagnosis of chronic schizophrenia were selected for an intervention program. The patients were divided into four groups of eight patient each. The various groups were individual therapy, group therapy, individual and group therapy combined and individual, group and family psychoeducation. A total of 15 sessions were conducted. The Positive and Negative Symptom Scale (PANSS), Schedule for Assessment of Psychiatric Disability (SAPD), Burden Assessment Scale (BASS) and Independent Living Skills Scale (ILSS) were used to assess the pre and the post intervention measures. ANCOVA was used for comparing the patient's performance on the various measures.

Contents

1. Introduction. 2. Review of related studies 3. Methodology 4. Results 5. Discussion, Summary and Conclusion limitations and Suggestions for further research. Bibliography.