

## CHAPTER 1

### ADULT, CONTINUING EDUCATION AND EXTENSION

#### Doctoral Thesis

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**Study of Extension Services Organized by the University Departments/Centers of Adult Continuing Education and Extension.**  
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#### *Abstract*

The study examines genesis and growth of extension services in the higher education; analyses the objectives, programmes, approaches, organizational structure of extension services in the selected universities; comprehends achievements and problems of the Extension services provided by the Departments/Centres of Adult, Continuing Education and Extension; and analyses the perceptions of people engaged in the organization of the extension services as well as the receiver of benefits of the extension services. In addition, the study tries to find out answers to several research questions like, the extent to which the organizations are successful in bringing university and community closer. The study has two fold importances : the first being the theoretical significance in terms of the study's contribution in adding to the body of knowledge and thereby reducing the gaps and the second being the practical significance of the work. It will improve the structure and function of the DACEEs/CACEEs, and thereby their performance, besides, helping the policy planners in development of suitable guidelines for those universities who aspire to introduce the extension programme in their universities. The study covers eight organizations (DACEEs/CACEEs) functioning in North and Central India spread over the six states of Himachal Pradesh, Delhi, Uttar Pradesh, Madhya Pradesh, Chhattisgarh and Uttranchal. Reasons for confining to the organizations located in to North and Central India are : - linguistic consideration and convenience. The researcher being a Hindi speaking person preferred to study the organizations where he could communicate with the people without the support of others and all these places are onfined to 12 hours of journey. Criteria for

selecting these organizations were: (i) state representation - at least one agency from each state, (ii) years of operation - the oldest agency was preferred, and (iii) presence of number of organizations in a particular state; the state having more than three universities only two were selected with oldest of these being preferred.

*Contents*

1. Introduction. 2. Methodological consideration. 3. The respondents : Background, awareness and perception. 4. University extension education : History, objectives and programmes. 5. Organizations : Structure and function. 6. Achievements and problems. 7. Summary, Conclusions and Bibliography.